

# Neural Module Networks for Compositional Visual Reasoning

PhD Thesis Defense of M<sup>me</sup> Wafa AISSA

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# Introduction

- Visual reasoning = To reason about the visual world = To manipulate previously acquired knowledge to **understand** an image in order to make a decision.
- Visual reasoning goes beyond mere visual recognition.
- Evaluation benchmark: Visual Question Answering (VQA).
- VQA approaches: monolithic and **compositional**.

## Motivations

- Visual reasoning about **complex scenes** is extremely hard.
- **Multi-modality**: VQA merges CV with NLP.
- **Explicit reasoning** through compositionality.

# Compositional Visual Reasoning for VQA

- Visual reasoning is inherently **compositional**.
- Break down the question into **modular** sub-tasks.
- Assign each **sub-task** to a different module.
- **Reasoning skills**: object and attribute detection, relation extraction, counting, comparisons, logic operations ...

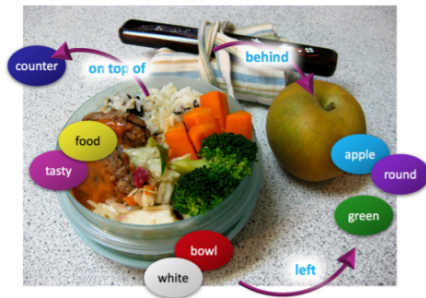


Figure 1: Q1: What color is the **fruit** on the **right side**, red or **green**?

Q2: Is there any milk in the **bowl** to the **left of** the **apple**?

## Related work

# Visual Question Answering (VQA) architectures

## Monolithic

- Static architecture using fusion mechanisms to connect vision and language.
- Examples: LXMERT [34], ViLBERT [28], VisualBERT [25].

## Compositional

- Complex problems are composed of multiple smaller, interconnected sub-problems.

### Multi-step

- Recurrent architecture.
- Implicit reasoning guided by the question attention.
- Examples: SAN [37], FiLM [30], MAC [17].

### Neural Module Networks (NMN)

- Dynamic architecture adapted to the question.
- Explicit reasoning guided by a reasoning chain.
- Examples: NMN [5], InfExec [20], PVR [24], MMN [11].

# VQA monolithic: generalities

- CNN/Transformer extract image features.
  - LSTM/Transformer extract question embeddings.
  - Multi-modal attention and fusion.
- + Performance gains due to the power of DNNs.
- Lack explainability.

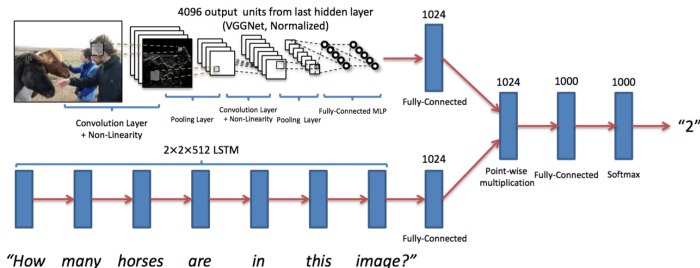


Figure 2: Model from [6].

# VQA monolithic: LXMERT

- VLP model trained on various unimodal and multi-modal tasks.
- Bottom-up features: region-based features extracted by Faster-RCNN object detector [31].
- BERT-like encoder blocks [12].
  - Self-attention for intra-modal relationships.  $\text{SelfAtt}_{L \rightarrow L}$ ,  $\text{SelfAtt}_{V \rightarrow V}$ .
  - Cross-attention for inter-modal alignment.  $\text{CrossAtt}_{L \rightarrow V}$ ,  $\text{CrossAtt}_{V \rightarrow L}$ .

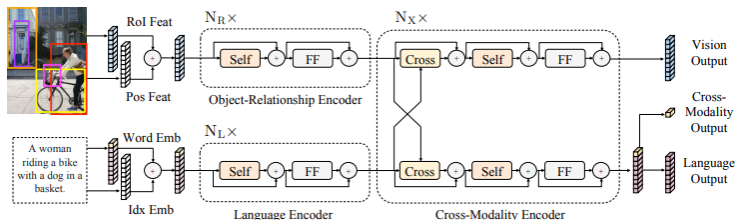


Figure 3: LXMERT: Learning Cross-Modality Encoder Representations from Transformers [34].

# Neural Module networks (NMN): beginning

- Modular, composable and **jointly trained** NNs framework for VQA.
- Decompose questions into linguistic substructures using NL parser [23].
- Each module operates to accomplish a different sub-task.
- **Transparency** and **interpretability**.

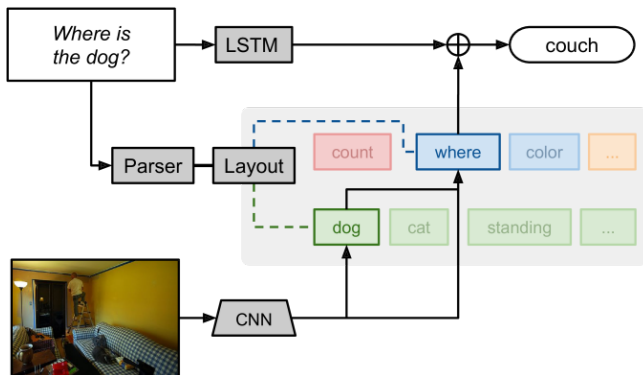


Figure 4: NMN example [5], layout= `classify[where](attend[dog])`

## Modules taxonomy

- Set of predefined modules representing functions.
- Examples: Select, Filter, Relate, And, Or, Query ...

## Generator

- Transforms a natural language question into a program format.
- Example: Where is the dog?  $\rightarrow$  `Select(dog), QueryPos()`.

## Executor

- Instantiates the program into an NMN.
- Executes it on the image.
- Predicts an answer.

# Neural Module networks (NMN): Evolution 1

- A more end-to-end approach.
- **Machine translation:** LSTM to generate the Programs.
- **Generic modules:** modules use arguments: ~~find<sub>1</sub>[circle], find<sub>2</sub>[cube]~~  $\Rightarrow$  find("argument")

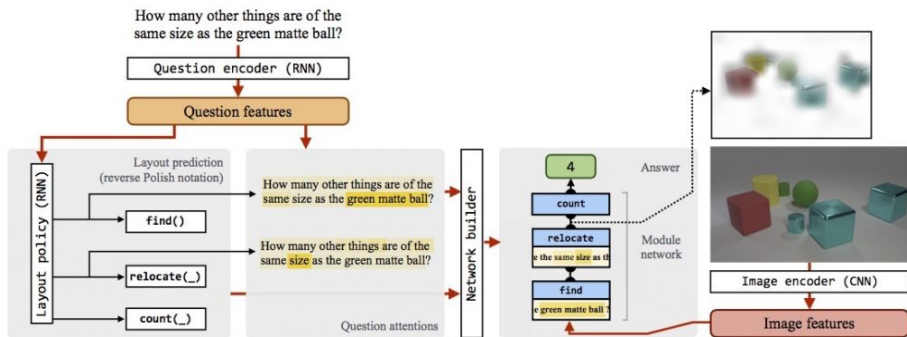


Figure 5: Learning to reason model overview [15].

# Neural Module Networks (NMN): Evolution 2

- **Knowledge guidance** for intermediate modules.
- **Bboxes** of relevant visual regions for attention modules.
- KL divergence between predicted attention maps and knowledge guidance.

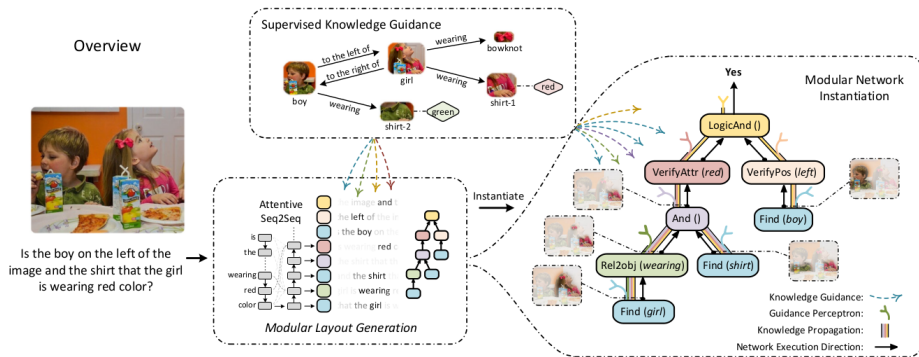
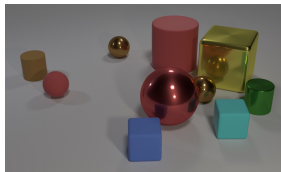


Figure 6: Perceptual Visual Reasoning overview Li, Wang, and Zhu [24].

# Compositional Datasets: CLEVR

- Supervised learning task: Example = (Question, Program, Image, Answer).
- CLEVR dataset [19]: synthetic images.

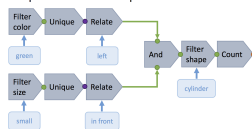


Sample chain-structured question:



What color is the cube to the right of the yellow sphere?

Sample tree-structured question:



How many cylinders are in front of the tiny thing and on the left side of the green object?

CLEVR function catalog

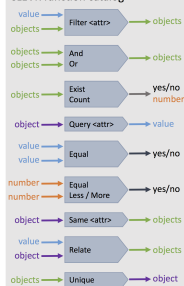


Figure 7: Image on the Left, Functional Program and Question on the Right.

# Compositional Datasets: GQA

- Supervised learning task: Example = (Question, Program, Image, Answer)
- GQA dataset [18]: real world images.



*Pattern:* What/Which <type> [do you think] <is> <dobject>, <attr> or <decoy>?  
*Program:* Select: <dobject> → Choose <type>: <attr>|<decoy>  
*Reference:* The food on the red object left of the small girl that is holding a hamburger  
*Decoy:* brown

What color is the food on the red object left of the small girl that is holding a hamburger, yellow or brown?

Select: hamburger → Relate: girl, holding → Filter size: small → Relate: object, left → Filter color: red → Relate: food, on → Choose color: yellow | brown

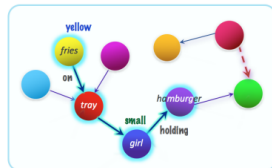


Figure 8: Left: Image, middle: Functional Program and Question, right: image graph.

| Model       | validation | testdev |
|-------------|------------|---------|
| BAN [22]    | 61.5       | 55.2    |
| CTI [13]    | 61.7       | 54.9    |
| MCAN [38]   | -          | 57.4    |
| MMN [11]    | -          | 60.4    |
| NMS [16]    | -          | 63.2    |
| HAN [21]    | -          | 69.5    |
| LXMERT [34] | 59.8       | 60.0    |
| OSCAR [26]  | -          | 61.6    |
| CFR [29]    | 73.6       | 72.1    |

Table 1: Accuracy results on the GQA dataset validation and testdev splits from [29].

# Multi-modal Neural Module Network

# Multi-modal NMN: input representations

- LXMERT ❄️ [34] : extract **aligned cross-modal embeddings** for words and objects.
- Why VLP as features extractor ?
  - NMNs limitation in capturing language priors and commonsense knowledge [4, 5, 24].
  - VLPs are cross-modal foundation models for encoding text and images.
  - Focus on the downstream task of modular reasoning.
- Why LXMERT [34] ?
  - "Bottom-up features" have shown to significantly boost VQA performance [3].
  - Fine-tuned model on GQA is publicly available.

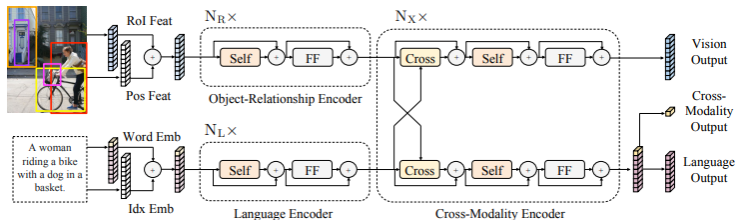


Figure 9: LXMERT: Learning Cross-Modality Encoder Representations from Transformers [34].

# Multi-modal NMN: framework

- **Generator**: Transformer decoder to decompose the question into a modules' program.
- **Executor**: instantiate and run the program over the image and answer the question.
- **Textual argument** to indicate the desired module's facet.
- **Dependencies**: the input of a module is its previous module's output.

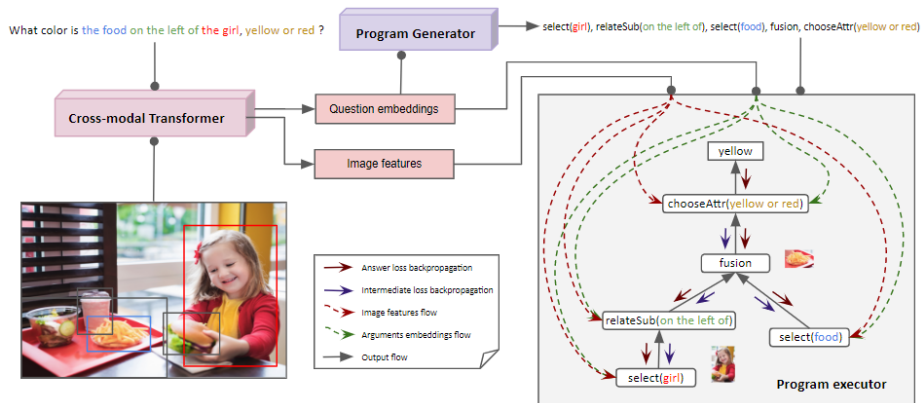


Figure 10: My framework [1, 2].

- Programs preprocessing → To create a more manageable and concise catalog.
  - From 136 functions to 29 modules.
  - Consider functional and structural properties.
  - Group rare modules into more general modules.
  - Add new modules: `fusion`, `answerLogic`.

```
filter color    }  
filter size    } filter attribute  
filter material }  
filter width   }
```

```
chooseHealthier }  
chooseOlder     } compare
```

- Modules are **shallow**, MLPs, products.
- **Weight sharing** to reduce the number of parameters.
- Three module groups: **attention**, **boolean**, **answer**.

| Name      | Dependencies | Output    | Definition                                                              |
|-----------|--------------|-----------|-------------------------------------------------------------------------|
| Select    | —            | attention | $x = r(Wt), Y = r(WV)$ $o = \sigma(W(Y \odot x))$                       |
| RelateSub | [a]          | attention | $x = r(Wt), y = r(W(Va)), Z = r(WV)$ $o = \sigma(W(x \odot y \odot Z))$ |

**Table 2:** Sample module definitions.  $S$ : softmax,  $\sigma$ : [softmax, sigmoid],  $r$ : RELU,  $W$ : weight matrix,  $a$ : attention vector ( $36 \times 1$ ),  $V$ : visual features ( $768 \times 36$ ),  $t$ : text features ( $768 \times 1$ ),  $\odot$ : Hadamard product.

| Question & Program prototype & Answer                                                                                                                                                                                                                                                                                                         | Image                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Is the <b>woman</b> that is <b>to the left of</b> the <b>bus</b> <b>wearing shorts</b>?</li> <li>- <code>[select(<b>bus</b>), relateSub(<b>to the left of</b>), select(<b>woman</b>), fusion(), select(<b>shorts</b>), verifyRelObj(<b>wearing</b>), answerLogic()]</code></li> <li>- yes</li> </ul> |  |

| Name       | Dependencies                       | Output  | Definition                                              |
|------------|------------------------------------|---------|---------------------------------------------------------|
| VerifyAttr | [a]                                | boolean | $x = r(Wt), y = r(W(Va))$<br>$o = \sigma(W(x \odot y))$ |
| And        | [b <sub>1</sub> , b <sub>2</sub> ] | boolean | $o = b_1 \times b_2$                                    |

**Table 3:** Sample module definitions.  $S$ : softmax,  $\sigma$ : [softmax, sigmoid],  $r$ : RELU,  $W$ : weight matrix,  $a$ : attention vector ( $36 \times 1$ ),  $V$ : visual features ( $768 \times 36$ ),  $t$ : text features ( $768 \times 1$ ),  $\odot$ : Hadamard product.

| Question & Program prototype & Answer                                                                                                                                                                                                                                                                                                                                                                                                | Image                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Are the <b>grapes</b> on top of the <b>table</b> and the <b>fruits</b> inside the <b>box</b> both <b>red</b>?</li> <li>- [select(<b>table</b>), relateSub(<b>on top of</b>), select(<b>grapes</b>), fusion(), verifyAttr(<b>red</b>), select(<b>box</b>), relateSub(<b>inside</b>), select(<b>fruit</b>), fusion(), verifyAttr(<b>red</b>), and(), answerLogic()]</li> <li>- yes</li> </ul> |  |

| Name       | Dependencies | Output | Definition                                         |
|------------|--------------|--------|----------------------------------------------------|
| ChooseAttr | [a]          | answer | $x = r(Wt), y = r(W(Va))$<br>$o = S(W(x \odot y))$ |
| QueryName  | [a]          | answer | $x = r(W(Va)), o = S(Wx)$                          |

**Table 4:** Sample module definitions.  $S$ : softmax,  $\sigma$ : [softmax, sigmoid],  $r$ : RELU,  $W$ : weight matrix,  $a$ : attention vector ( $36 \times 1$ ),  $V$ : visual features ( $768 \times 36$ ),  $t$ : text features ( $768 \times 1$ ),  $\odot$ : Hadamard product.

| Question & Program prototype & Answer                                                                                                                                                            | Image                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Is it <b>outdoors</b> or <b>indoors</b>?</li> <li>- [select(scene), chooseAttr(<b>outdoors</b> <b>indoors</b>)]</li> <li>- outdoors</li> </ul>          |  |
| <ul style="list-style-type: none"> <li>- Which kind of <b>furniture</b> is <b>green</b>?</li> <li>- [select(<b>furniture</b>), filterAttr(<b>green</b>), queryName()]</li> <li>- desk</li> </ul> |  |

- Translation task: Questions in NL  $\rightarrow$  functional programs.
- Transformer network in a decoder form [35].
- Program:  $P = [m_1, \dots, m_n]$ .
- Modules prediction loss:

$$L_m = \frac{1}{T} \sum_{t=1}^T L_{CE}(\hat{m}_t, m_t^*) \quad (1)$$

- Arguments prediction loss:

$$L_a = \frac{1}{K} \sum_{k=1}^K L_{CE}(\hat{a}_k, a_k^*) \quad (2)$$

- Generator loss:

$$L_G = \alpha \cdot L_m + \beta \cdot L_a \quad (3)$$

- Instantiates the NMN based on the program.
- Executes it on the related image in a sequential manner to answer the question.
- Manages the module dependencies.
- Answer prediction:

$$\hat{y} = \arg \max_{y \in A} p(a|Q, P, I, \theta) \quad (4)$$

- Executor loss:

$$L_e = \frac{1}{N} \sum_{n=1}^N L_{CE}(\hat{y}_n, y_n^*) \quad (5)$$

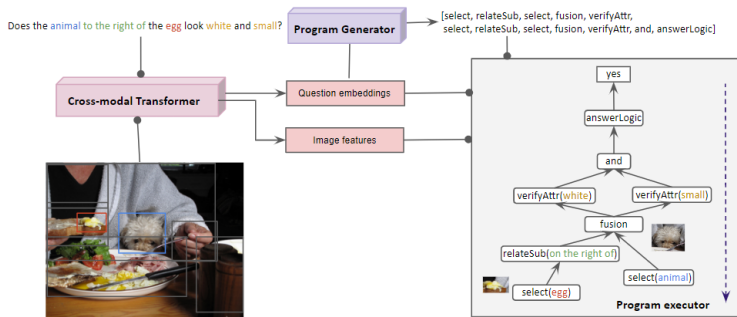


Figure 11: My framework [1, 2]

- **FastTextV**: Unimodal non-contextual fastText embeddings [10] and Faster-RCNN bboxes [18].
- **BertV**: Unimodal contextual Bert embeddings [12] and Faster-RCNN bboxes [18].
- **LXV**: Cross-modal representations encoded by the LXMERT model [34].

| Embedding-training | Accuracy     |
|--------------------|--------------|
| FastTextV-setup1   | 0.495        |
| BertV-setup1       | 0.506        |
| LXV-setup1         | <b>0.630</b> |
| FastTextV-setup2   | 0.511        |
| BertV-setup2       | 0.485        |
| LXV-setup2         | <b>0.632</b> |

*Table 5: Language and vision representation comparison on `testdev-all`.*

# Guided Training of neural module networks

# Teacher forcing (TF)

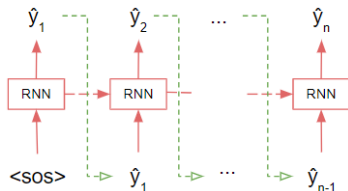


Figure 12: RNN w/o TF

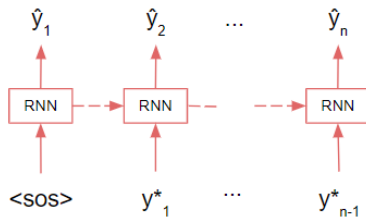


Figure 13: RNN w/ TF

- TF [36] is a widely used training technique in generation tasks.
- Instead of using the model's predicted output, use the true output from the previous step as input.
- + Accelerates learning by providing accurate guidance.
- Exposure bias. Model isn't exposed to its own errors during training.
- Scheduled sampling (SS) [8]: At each step, randomly choose between using GT or model predictions.

# Teacher guidance for the program execution process

- **Input guidance:** Decaying teacher forcing (TF).
  - Probability  $\epsilon_e$  decreases as epoch number  $e$  increases.
  - Coin flip at each reasoning step ( $t$ ).
  - Use predicted  $\hat{o}_{t-1}$  as input with probability  $\epsilon_e$ .
  - Use GT  $o_{t-1}^*$  as input with probability  $1 - \epsilon_e$ .
- **Output feedback:** multi-task (MT) loss  $L = \alpha L_{att} + \beta L_{bool} + \gamma L_{answer}$

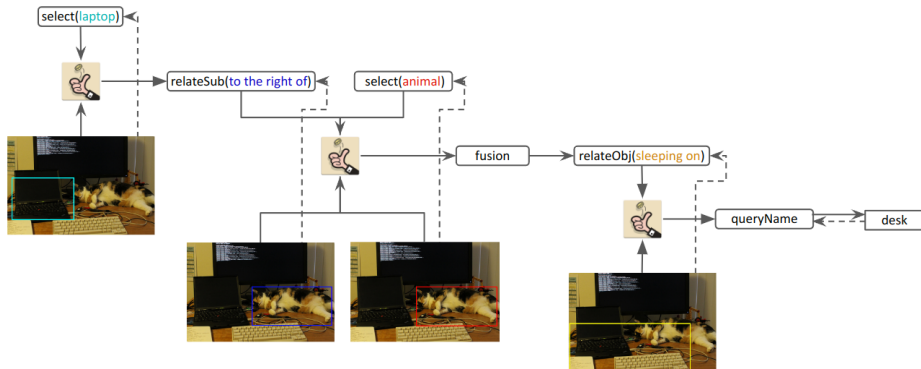
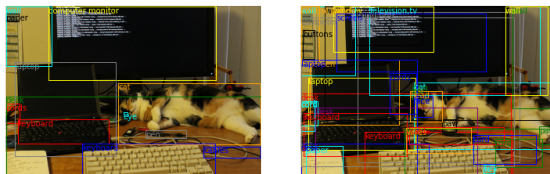


Figure 14: Q: 'On what is the **animal to the right of the laptop** sleeping?'. Teacher guidance: **input guidance** (Plain arrows) and **output feedback** (dotted arrows).

- Uni-modal vs cross-modal: **FasttextV**, **BertV**, **LXV**.
- **TF**: Decaying teacher forcing to guide the inputs of the modules.
- **MT**: Multi-task losses to guide the outputs of the modules.
- Matching techniques to align GT bboxes with detector bboxes:
  - **Hard** matching: Highest IoU, one target, CE (setup 1).
  - **Soft** matching:  $\text{IoU} \geq \text{threshold}$ , multi-label, BCE (setup 2).



*Figure 15: Left: GT bboxes, right: LXMERT bboxes.*

| Model                | accuracy     |
|----------------------|--------------|
| LXV-TF-hard          | 0.548        |
| LXV-MT-hard          | 0.598        |
| LXV-TF-MT-hard       | 0.630        |
| LXV-TF-soft          | 0.536        |
| LXV-MT-soft          | 0.563        |
| LXV-TF-MT-soft       | <b>0.632</b> |
| FasttextV-TF-MT-hard | 0.495        |
| BertV-TF-MT-hard     | 0.506        |
| BertV-TF-MT-soft     | 0.485        |
| FasttextV-TF-MT-soft | 0.511        |

*Table 6: Performance of various training methods on the `testdev-all` set.*

- LXV-TF vs. LXV-MT: MT achieves higher accuracy compared to decaying TF alone.
- Combination of TF and MT achieves highest accuracy: **LXV-TF-MT-soft** at 63.2%.
- Complementary effects: MT and decaying TF enhance training dynamics and performance.
- Cross-modal aligned features (**LXV**) yield accuracy improvements compared to unimodal features (**BertV**, **FasttextV**).

# Qualitative results

|                                                                                                                |                                                                                                                         |                                                                                                                |                                                                                                      |                                     |
|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------|
| Question 1: What color are the tennis shoes, white or red ?                                                    |                                                                                                                         |                                                                                                                |                                                                                                      |                                     |
| step 1: select(shoes)<br>      | step 2: filterAttr(tennis)<br>         | step 3: chooseAttr<br>answer = white                                                                           |                                                                                                      |                                     |
| Question 2: Do you see any skateboards that are white ?                                                        |                                                                                                                         |                                                                                                                |                                                                                                      |                                     |
| step 1: select(skateboard)<br> | step 2: filterAttr(white)<br>          | step 3: exist<br>prob(output) = 0.329                                                                          | step 4: answerLogic<br>answer = no                                                                   |                                     |
| Question 3: What is the item of furniture to the right of the television called?                               |                                                                                                                         |                                                                                                                |                                                                                                      |                                     |
| step 1: select(television)<br> | step 2: relateSub(to the right of)<br> | step 3: select(furniture)<br> | step 4: fusion<br> | step 4: queryName<br>answer = couch |

Figure 16: Examples showing the reasoning process.

# Curriculum learning for neural module networks

- CL is a **start small** training strategy similar to human learning [9].
- Start by easy training examples then gradually increase the examples' complexity.
- Applied to ML tasks and recently to text QA [27] and synthetic images VQA [7].
- Speed up convergence and use less training examples [9].

## CL strategy definition

- difficulty criterion.
- Scheduler.
- Sampling function.
- Performance evaluator.

# CL training protocol

- **Difficulty:** Number of concepts in the question is the a priori for CL.
- CL difficulty refinement based on program length.

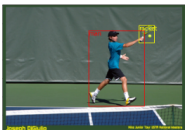
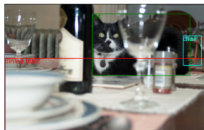
|                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Question:</b> Which color do you think the train car is?"</p> <p><b>Program:</b> select(<u>train car</u>), queryAttr(color).</p> <p><b>Difficulty level:</b> 1</p>  | <p><b>Question:</b> Is the racket to the right or to the left of the person in the middle of the picture?"</p> <p><b>Program:</b> select(<u>person</u>), filterPos(middle), select(<u>racket</u>), choosePos(to the left or to the right).</p> <p><b>Difficulty level:</b> 2</p>              | <p><b>Question:</b> What do you think is the piece of furniture to the right of the white animal that is lying on the dining table?"</p> <p><b>Program:</b> select(<u>dining table</u>), relateSub(lying on), select(<u>animal</u>), fusion, filterAttr(white), relateSub(to the right of), select(<u>furniture</u>), fusion, queryName.</p> <p><b>Difficulty level:</b> 3</p>  |
|                                                                                                                                                                          | <p><b>Question:</b> Do both the man in the office and the woman to the right of the pillow look happy?</p> <p><b>Program:</b> select(<u>office</u>), relateSub(in), select(<u>man</u>), fusion, verifyAttr(happy), select(<u>pillow</u>), relateSub(to the right of), select(<u>women</u>), fusion, verifyAttr(happy), and, answerLogic.</p> <p><b>Difficulty level:</b> 4</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

Figure 17: Dataset samples with different difficulty levels.

- **CL scheduler:** update the curriculum every fixed sample size (1M examples).
- **sampling functions:**
  - Uniform sampling.
  - Balance the answer modules' occurrences.
  - Program modules average loss.
- \* Sampling with replacement.
- \* Avoid catastrophic forgetting by retaining few previous examples (20%).
- GQA dataset: Balanced  $\subset$  Unbalanced.
  - Train on the unbalanced split to have more examples.

| Split      | Train      | Val       | Testdev | Test      | Challenge |
|------------|------------|-----------|---------|-----------|-----------|
| Balanced   | 943.000    | 132.062   | 12.578  | 95.336    | 50.726    |
| Unbalanced | 14.305.356 | 2.011.853 | 172.174 | 1.340.048 | 713.449   |

*Table 7: GQA dataset partitioning*

- Without CL:
  - **Unbalanced**: Unbalanced GQA with random batch training (14M per epoch).
  - **Balanced**: Balanced GQA split with random batch training (1M per epoch).
  - **Random**: 1M random examples from unbalanced GQA at every iteration.
- **CL**: CL training strategy with increasing difficulty. 1M programs meticulously sampled from unbalanced GQA every iteration.
  - **Length (L)**: Filter by length (short, medium, or long) withing each difficulty level.
  - **Weights (W)**: Sampling: 'uniform', 'answer module'(W.a), 'modules loss'(W.b).
  - **Pretrain (P)**: Parameters initialisation from the 2nd iteration of Random variant.
  - **Repeat (R)**: Repeat the same CL-iteration twice.

| Model      | CL configuration |              |                  | Iterations | Number of examples ( $\leq$ ) | Accuracy     |
|------------|------------------|--------------|------------------|------------|-------------------------------|--------------|
|            | weighting        | pretraining  | iterations/level |            |                               |              |
| CL+W.a     | answer           | —            | 1                | 4          | 4 M                           | 0.642        |
| CL+W.b     | losses           | —            | 1                | 4          | 4 M                           | 0.635        |
| CL+L       | uniform          | —            | 1                | 11         | 11 M                          | 0.650        |
| CL+L+W.a   | answer           | —            | 1                | 12         | 12 M                          | 0.655        |
| CL+W.a+P   | answer           | 2 iterations | 1                | [2] + 3    | 5 M                           | 0.670        |
| CL+W.a+P+R | answer           | 2 iterations | 2                | [2] + 5    | 7 M                           | <b>0.681</b> |

*Table 8: Results on testdev-all for several CL strategies.*

- ‘answer’ weighting **W.a** is the most effective weighting function.
- **CL+L** refinement improves the results over CL but the experiments are expensive.
- **P** “warms up” the model to the modular aspect of VQA framework.
- **R** helps to better learn the task without augmenting the data size.
- **CL+W.a+P+R** model is the **best modular VQA model** scoring 68.1% accuracy after 7 training iterations using less than 7M examples, *i.e.* less than half of the training data.

| Model      | Comp. cost        | # examples  | Accuracy     |
|------------|-------------------|-------------|--------------|
| Unbalanced | $9 \times 14$ M   | 14 M        | <b>0.702</b> |
| Balanced   | $50 \times 1.4$ M | 1.4 M       | 0.678        |
| Random     | $12 \times 1$ M   | $\leq 12$ M | 0.694        |
| CL+W.a+P+R | $7 \times 1$ M    | $< 7$ M     | 0.681        |

*Table 9: Comparison of our CL model (CL+W.a+P+R) with no-CL models (Unbalanced, Balanced, and Random) on the `testdev-all` set. Computation cost is the number of seen examples per iteration times the number of iterations.*

- Unbalanced model (14M) has the highest accuracy (70.2%) but has the highest cost.
- Balanced model achieves lower results than the Unbalanced mode.
- CL+W.a+P+R significant gains in terms of **computational cost** (18 times cheaper).
- CL+W.a+P+R needs half of the training # examples.
- CL+W.a+P+R the best trade-off between performance and training cost.

# Conclusion & perspectives

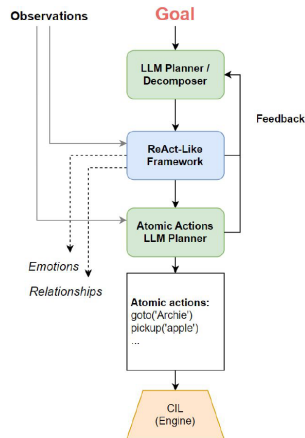
- Neural module network for visual reasoning in a **real world** VQA context [18].
- Decompose the reasoning task to a series of easier and more general sub-tasks.
- Transparency and interoperability.

## Contributions

- Benefit from **cross-modal representations** [34] for Compositional VQA.
- NMN trained with **Teacher guidance** to enhance model performance [2].
- **Curriculum Learning** to find a trade-off between cost and performance [1].



- CL for compositional action recognition in videos.
- Guided LLM prompting for multi-step reasoning in complex VQA tasks. Program = Python code.
  - ViperGPT [33], VisProg [14], and CodeVQA [32].
- Interesting applications for Video games using language-guided plan and execute strategies.
  - Actions = goto(object), pickup(object), attack(object), useon(object, object), talktoabout(object, msg)
  - Objects = (stone, hammer, John, tree, axe)
  - Goal = "Cut down the tree"
  - Plan:
    1. Goto(tree)
    2. Pickup(axe)
    3. Useon(axe, tree)
    4. Attack(tree)



## Q & A

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- Reduce the number of parameters.
- Weight sharing based on functional and architectural properties of modules:

| Name       | Definition                                                             |
|------------|------------------------------------------------------------------------|
| Select     | $x = r(Wt), Y = r(WV), o = \sigma(W(Y \odot x))$                       |
| FilterAttr | $x = r(Wt), Y = r(WV), z = \sigma(W(Y \odot x)), o = \min(a, z)$       |
| FilterNot  | $x = r(Wt), Y = r(WV), z = \sigma(W(Y \odot x)), o = \min(a, 1 - z)$   |
| VerifyAttr | $x = r(Wt), y = r(W(Va)), o = \sigma(W(x \odot y))$                    |
| RelateSub  | $x = r(Wt), y = r(W(Va)), Z = r(WV), o = \sigma(W(x \odot y \odot Z))$ |
| RelateObj  | $x = r(Wt), y = r(W(Va)), Z = r(WV), o = \sigma(W(x \odot y \odot Z))$ |

*Table 10: Weight sharing: shared layers have the same colors.*

$W$ : weight matrix,  $\sigma$ : Activation function,  $r$ : RELU,  $a$ : attention vector ( $36 \times 1$ ),  $V$ : visual features ( $768 \times 36$ ),  $t$ : text features ( $768 \times 1$ ),  $o$ : attention vector ( $36 \times 1$ )  $\odot$ : Hadamard product,  $\min$ : element-wise minimum.

# Program examples

| Question & Program prototype & Answer                                                                         | Image                                                                              |
|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <p>What is the fence made of?<br/>[select(fence), queryAttr(material)]<br/>wood</p>                           |  |
| <p>Is it outdoors or indoors?<br/>[select(scene), chooseAttr(outdoors indoors)]<br/>outdoors</p>              |  |
| <p>Do these animals have different types?<br/>[select(animal), differentAll(type), answerLogic()]<br/>yes</p> |  |

# Program examples

| Question & Program prototype & Answer                                                                                                                                                                                    | Image                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <p>Is the woman that is to the left of the bus wearing shorts?</p> <pre>[select(bus), relateSub(to the left of), select(woman),<br/>fusion(), select(shorts), verifyRelObj(wearing),<br/>answerLogic()]</pre> <p>yes</p> |  |
| <p>What is the name of the vehicle that is made of the same material as the lock?</p> <pre>[select(lock), relateAttr(same material), select(vehicle),<br/>fusion(), queryName(name)]</pre> <p>carriage</p>               |  |
| <p>Are there both cats and whales in this photo?</p> <pre>[select(cat), exist(), select(whale), exist(), and(),<br/>answerLogic()]</pre> <p>no</p>                                                                       |  |

## LXMERT

- VLP model trained on various unimodal and multi-modal tasks.
- Image representations: region-based features extracted by Faster-RCNN object detector [31].
- BERT-like encoder blocks [12].
- Self-attention mechanisms for intra-modal relationships.  $\text{SelfAtt}_{L \rightarrow L}$ ,  $\text{SelfAtt}_{V \rightarrow V}$ .
- Cross-attention mechanisms for inter-modal alignment.  $\text{CrossAtt}_{L \rightarrow V}$ ,  $\text{CrossAtt}_{V \rightarrow L}$ .

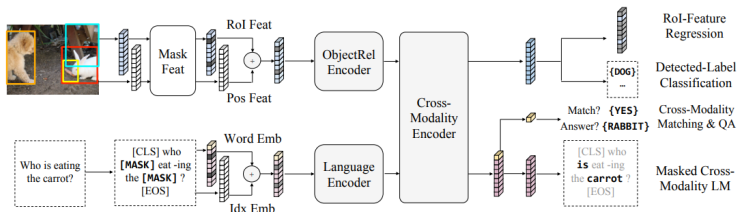


Figure 18: LXMERT [34].

- NMN architecture: module taxonomy, generator and executor.
- Modular reasoning → transparency.
- VLP features to capture information from language and vision and align them.
- How to improve executor training ?

- NMN trained with **Teacher guidance** to enhance model performance.
  - input guidance: prevent error propagation during the early stages of training.
  - Output feedback: optimize modules to perform their specific sub-tasks.
- Modules learn their reasoning sub-tasks both independently and collaboratively.

- NMN trained with CL.
- **Number of concepts** is an adequate CL difficulty criterion.
- By applying the appropriate CL we reduce experimental cost.
- Find a **trade-off between cost and performance**.

